Universal Declaration of Human Rights, Supporting Disadvantaged People & Human Rights Mottos

İnsan Hakları Evrensel Beyannamesi'nin (UDHR) tarihsel gelişimini ve temel maddelerini İngilizce kavramlarla açıklar. · Dezavantajlı bireylerin karşılaştığı sorunlara yönelik empatik bir dille İngilizce çözüm önerileri sunar. · İnsan hakları, eşitlik, onur ve toplumsal dayanışma temalı İngilizce özdeyişleri (mottos) ve metinleri analiz eder.

HATIRLAYALIM

- Universal Declaration of Human Rights (UDHR), Eleanor Roosevelt başkanlığında hazırlanmış ve 10 Aralık 1948'de BM tarafından kabul edilmiştir.
- Temel insan hakları devredilemezdir (inalienable); 'deprive of' (mahrum bırakmak), 'stand up for' (savunmak) ve 'dignity' (onur) anahtar kavramlardır.
- Dezavantajlı bireyler için erişilebilirlik (accessibility: wheelchair ramps, Braille books, tactile pavements) ve empatik dil (people with disabilities) esastır.

1 EŞLEŞTİRME

Match the core human rights vocabulary with their English definitions.

Dignity	Inalienable	Discrimination	Accessibility
Honour & respect	Cannot be taken away	Unfair treatment	Equal access for all

☐ 1. Dignity

☐ 2. Inalienable

☐ 3. Discrimination

a) Unable to be taken away from or given away by the possessor (Devredilemez)

b) Unfair treatment of people based on race, gender or disability (Ayrımcılık)

c) The state or quality of being worthy of honour and respect (Onur)

2 DOĞRU MU, YANLIŞ MI?

Read the statements about Human Rights and write D (True) or Y (False).

Dec 10, 1948	E. Roosevelt	Prejudice	Deprive OF
UDHR adopted in Paris	Commission Chair	Unfair bias	Correct preposition

	D	Y
The Universal Declaration of Human Rights was adopted by the UN on December 10, 1948.	☐	☐
Eleanor Roosevelt chaired the UN commission that drafted the declaration of 30 articles.	☐	☐
The word 'prejudice' means treating everyone fairly and equally without any bias.	☐	☐
In English grammar, the verb 'deprive' is followed by the preposition 'from' (deprive from).	☐	☐

3 ÇOKTAN SEÇMELİ

Choose the best option: "Conscientious citizens always _____ justice and defend the fundamental rights of vulnerable groups."

KEY PHRASAL VERBS · THEME 3: HUMAN RIGHTS

Stand up for	Speak out against	Look down on
Defend rights & justice	Oppose injustice	Disrespect (Avoid!)

(A) stand up for
(B) look down on
(C) run out of
(D) give up on

4 KISA CEVAP

What is the main message of Article 1 of the UDHR: "All human beings are born free and equal in dignity and rights"?

UNIVERSAL DECLARATION OF HUMAN RIGHTS · ARTICLE 1 (1948)

"All human beings are born free and equal in dignity and rights."

Adopted by the UN General Assembly in Paris on December 10, 1948 (30 Articles).

5 DOĞRU MU, YANLIŞ MI?

Evaluate the statements on inclusive language and mottos as D (True) or Y (False).

	D	Y
Using person-first language like 'people with disabilities' is respectful and inclusive.	☐	☐
Human rights mottos often use imperative verbs and parallel structures to be memorable.	☐	☐
The motto 'No one is free until everyone is free' supports social inequality.	☐	☐
Tactile pavements are textured ground surfaces that guide visually impaired pedestrians.	☐	☐

6 TABLOYU TAMAMLA

Complete the table with practical urban and educational solutions for disadvantaged groups.

Disadvantaged / Vulnerable Group	Main Challenge Faced	Empathetic Solution & Inclusion Practice
Visually impaired citizens	Difficulty reading printed signs and navigating streets	
Wheelchair users	Inaccessible public buildings, stairs and buses	
Hearing impaired individuals	Barriers in verbal communication and announcements	
Low-income students & refugees	Inequality in accessing quality education	

7 ÇOKTAN SEÇMELİ

Which of the following mottos best expresses combating discrimination and valuing cultural diversity?

CRAFTING EFFECTIVE HUMAN RIGHTS MOTTOS

"Respect differences, embrace diversity, unite for equality!"

Uses imperative verbs and parallel structures to promote social inclusion.

Ⓐ "Respect differences, embrace diversity, unite for equality!"

Ⓑ "Prioritize personal wealth over community welfare!"

Ⓒ "Silence your voice when you witness an unfair treatment!"

Ⓓ "Ignore global problems and focus only on yourself!"

8 BOŞLUK DOLDURMA

Fill in the blanks with the words from the box.

INCLUSIVE EDUCATION & ACCESSIBILITY

Dignity & Rights	Deprived OF	Braille Books
Born free and equal	Never deny schooling	Tactile reading system

of violation dignity Braille

1. All human beings are born free and equal in _____ and rights.
2. No child should be deprived _____ the right to quality education.
3. Books printed in the _____ alphabet help visually impaired people read by touch.

9 SIRALAMA

Put the steps of organizing a school human rights awareness campaign into the logical order.

1. Identify	2. Motto	3. Mobilize	4. Support
Community needs	Craft watchword	Posters & volunteers	Scholarships & ramps

- ☐ Designing accessible posters and inviting volunteers to the charity event
- ☐ Providing scholarships and assistive materials with the collected funds
- ☐ Crafting an inspiring motto such as 'Respect differences, embrace diversity!'
- ☐ Identifying the needs of disadvantaged people in the local community

10 EŞLEŞTİRME

Match the English words from the Human Rights unit with their synonyms.

Liberty	Prejudice	Mandatory	Vulnerable
= Freedom	= Bias	= Compulsory	= Disadvantaged

- ☐ 1. Liberty
- ☐ 2. Prejudice
- ☐ 3. Mandatory

a) Bias / Preconceived unfair opinion (Ön yargı)

b) Freedom / Independence (Özgürlük)

c) Compulsory / Obligatory by law (Zorunlu)

11 ŞİFRELİ KELİME

Find the English words from the clues and discover the key word.

Fair treatment and behaviour according to the law (7 letters: J _ _ _ _ _ _)

The state of being worthy of honour and self-respect (7 letters: D _ _ _ _ _ _)

A short, striking sentence expressing a guiding principle (5 letters: M _ _ _ _)

Turuncu kutulardaki harfler yukarıdan aşağıya:

_____

12 AÇIK UÇLU · DÜŞÜN

Explain the meaning of the motto "Injustice anywhere is a threat to justice everywhere" and write one suggestion for youth.

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